27th Annual Home Educators' Convention and Curriculum Fair

WORKSHOP DESCRIPTIONS

Updated 5/18/2010

FRIDAY, JULY 23, 2010

9:00-10:30 AM – Keynote

MICHAEL FARRIS
Parental Rights: It's Now or Never
ROOM: South Ballroom

Hear how the Supreme Court and our nation's lower courts are failing to hold parental rights to the same legal standard as fundamental rights like speech and press, and how European court decisions on children's rights are influencing our U.S. judicial system. Mike Farris describes three threats to parental rights that involve the political right, political left, and international law, and proposes a solution that will be the battle of the century for homeschoolers and other pro-family forces.

11:00 AM-12:00 PM

MICHAEL FARRIS
From Tyndale to Madison: The Battle for the Bible and the Foundation of American Liberty
ROOM: South Ballroom

In this session, Michael Farris will share the history of how the battle in England to publish God's Word in the English language began a struggle for freedom that would impact the U.S. Bill of Rights.

ZAN TYLER
Seven Tools for Cultivating Your Child's Potential
ROOM: 164-165

You can have the best homeschooling year ever! Your vision will, in large measure, determine your success. In this session we will explore the power and the purpose that God has invested in *your* home and family, and in *you* as a parent. Secondly, we will identify some simple but dynamic guidelines for strengthening the relationships in your home. (Vibrant relationships provide a strong foundation for both teaching and learning.) Thirdly, we will learn how to discover and recognize the gifts, strengths, learning styles, and special purposes that God has placed within your children. We will also discuss ways to minimize conflict in your home and school day. These first three topics (tools) lay the groundwork for providing stimulating and creative academics in a supportive and loving environment. Our goal is to train children who love the Lord, know how to engage their culture for Christ, and can use their gifts to serve those around them while bringing glory to God.

CAROL BARNIER
What Am I Getting Into? – **FOR NEW HOMESCHOOLERS**
ROOM: 166-167

Veteran homeschooler, Carol Barnier, shares the lessons learned from the early years of her journey into homeschooling. What's the most common mistake new homeschoolers make? How will I know what to teach? Can this really work? You'll laugh, you'll learn, and you'll come away knowing that you can do this too.

11:00 AM-12:00 PM continued

ADAM ANDREWS
Designing Your Own Lit Program – A Scope and Sequence Workshop
ROOM: 150-151

Many parents are dissatisfied with the books assigned in box curriculum sets – and yet, they feel inadequate to strike out on their own and create effective reading programs for their children. Adam puts these fears to rest with an inspiring lesson in scope and sequence development. Presenting a step-by-step procedure that is accessible to even the busiest teachers, Adam makes a powerful case that it's not how many books you do, it's how well you do them! Come listen and be set free from the "tyranny of the booklist."

KAREN STOBAUGH
Elementary Foundations for a Lifetime of Learning
ROOM: 156-157

Often too much dependency on curriculum in the early years fills our children up with knowledge that is most often forgotten later. Understanding how the brain functions, and how to build a solid foundation for a lifetime of learning is the goal of this workshop.

JIM WEISS
The Art and Joy of Storytelling and Reading Aloud to Children
ROOM: 158-159

Who doesn't like to be read to? And who better to read to children than the people they love and trust most – their parents. This workshop will teach parents to make the very most of their precious read-aloud time with their children. At the heart of each story he tells, Jim Weiss' renowned ability to make even complex subjects comprehensible and memorable to young children is evident. This delightful and immediately useful workshop will help parents to become even better readers; more clearly define their children's listening skills; facilitate the consideration of freshness, outlook, and interpretation of the stories they choose to read; and assist in using one's voice as an instrument with rewarding and dramatic results.

1:30-2:30 PM

MICHAEL FARRIS
The Homeschooling Father
ROOM: South Ballroom

Even busy executives with 10 children like Mike Farris can and should take part in homeschooling—not just in teaching, but also in supporting their wives.

DAVID QUINE
Instilling Biblical Worldview through Music and Art
ROOM: 164-165

Living in an age that is filled with that which is ugly, we must be lining the hearts and minds of our children with that which is truly beautiful. Studies in music and art can do just that. Studies in art and music should not be considered as 'extra' to your daily curriculum. Make time to enjoy the beauty and richness of music and art together with your children. It's time your children will never forget ... time you will cherish forever.

CAROL BARNIER
Teaching Your Child to Read Made Easy
ROOM: 166-167

Relax. It's easier than you think. This workshop will walk you step-by-step through a simple and easy-to-use method based on phonics and fun combined in a simple game that kids will ask for day after day. The game is learned in one minute but will grow with your child through years of learning. All the materials for this method will cost you less than $2.00.

1:30-2:30 PM continued

ANDREW PUDEWA
Rebuilding Your Education Paradigm: Teaching for Education "Freedomship"
ROOM: 150-151

Escaping the "conveyor belt" approach of institutional education by which most of us were shaped isn't easy, but it has to be done. For many parents, our greatest handicap as teachers is our own education – but it need not be so. In this inspiring and empowering session, you will not only come to understand the nature and purpose of today's educational system as it was originally conceived and designed, but you will see a shining alternative path, one that develops true thinkers, leaders, and communicators – so desperately needed in today's world.

DIANNE CRAFT, MA, CNHP
***Identifying and Correcting Blocked Learning Gates* – STRUGGLING LEARNERS**
ROOM: 156-157

This is for your "puzzling child." A child may be a reluctant learner for several reasons. If you have a bright, hard-working child who has to work too hard to learn, he is telling you that one or more of his Four Learning Gates is blocked. This workshop will help you identify which of the learning gates is blocked and, more importantly, what you can do about it at home! It doesn't have to be so hard for your child. Find out specifically how the brain processes information, and where that processing can break down. Then receive the corrections for each processing area that can be done by the parents at home. You will learn things you never heard of before in a homeschool workshop. A homeschooling mom with a Ph.D. in Special Education said that she learned more in this workshop about how kids learn and how to make learning easier than she had in all of her university courses!

JIM WEISS
Teaching History with G.A. Henty and Other Great Works
ROOM: 158-159

Master storyteller and recording artist, Jim Weiss, brings the works of the prolific G.A. Henty to life as he demonstrates how to best utilize the remarkable canon of Henty's historical classics in teaching history and language arts. Having recorded several of the Henty novels, Jim will share storytelling and critical thinking techniques that parents can immediately employ in making the Henty books a beloved family experience. In addition to Henty, Jim will reference several other authors and historical/literary pieces.

3:00-4:00 PM

ZAN TYLER
Life in the Fiery Furnace

Homeschooling is hard work that places great demands on us as parents. The combination of great demands and great expectations often sets us up for great failure and disappointment. We quickly find out as we homeschool that things don't always go according to our plans. Sometimes, when we are doing our best to follow God and love our families, we unexpectedly find ourselves in the fiery furnace. Why does this happen? How does it happen? What is God trying to do in our lives? When Daniel's three friends were thrown into the fiery furnace, through no fault of their own, they discovered deep fellowship with the "fourth man," who is Christ. If we learn to look at the Fiery Furnace through the eyes of Scripture, we can begin to bask in God's love in the midst of trials, rather than being consumed by the flames and "burned out" by our circumstances.

In this workshop, we will look at the things that lead to burnout and talk about ways to avoid them. We will also talk about what to do if you find yourself already there—ready to throw in the towel and put your children on that very appealing yellow school bus. This workshop will contain many practical tips on streamlining your life, but it will also focus on vision. We must have a powerful, biblical vision of what we are ultimately trying to accomplish in the lives of our children through homeschooling in order to sustain us through the hard times and difficult days.

3:00-4:00 PM continued

CAROL BARNIER
What Are You Thinking? Learning Styles and Beyond
ROOM: 166-167

This talk is BIG on the beyond. So often, learning style materials pour all their time and energy into finding the right label for your child's learning style. (Yes, we now know he's a right-brained, global, sub-dominant, argyle-wearing, rational wombat, but … how do I teach him to spell?) And while there are many different tools for assessment, too often these same materials are light on just what you should do after the label. How do you teach history so it sticks? What if she can't understand fractions? What if he loves language but hates to write? This workshop will be all about "What do we do now?" Come away with lots of ideas you can use Monday morning.

ANDREW PUDEWA
The Four Deadly Errors of Teaching Writing
ROOM: 150-151

We've all suffered it at one time or another: Frustration about writing assignments. Either on the receiving end, or perhaps now on the giving end, there can be a few distinctly discouraging aspects to teaching and being taught writing. The tough questions include: What to correct and how to give a grade? How much help is too much? Isn't the assignment clear enough? Why don't students find their own errors? Learn and avoid four teaching mistakes that contribute to this frustration: Overcorrecting, Holding Back Help, Unclear Assignments, and Over-Expectation.

DIANNE CRAFT, MA, CNHP
Teaching the Right Brain Child – Part 1 – **STRUGGLING LEARNERS**
ROOM: 156-157

Half of the population is right brain dominant. You may have a right brain learner in your midst. These wonderful children learn in a different manner than their left brain siblings. If you have a child who does not "like" schoolwork no matter what you do, you will learn much in this workshop. Parents say, "I can't believe it, but my child asks to do spelling now." This happens when the child stores spelling words in his/her photographic memory. You will learn how to identify the right brain child, and learn many simple teaching techniques such as Right Brain Spelling (making the words to "stick instead of slip") and Right Brain Reading. This is the method Dianne used in her resource room to help all of her students make a 2-year gain in reading and spelling in one year. You can do this, too! Watch your children become good spellers and readers by using a totally different strategy.

JIM WEISS
Ideas and Activities for Storytelling Across the Curriculum
ROOM: 158-159

Master storyteller and award-winning recording artist, Jim Weiss, presents a seminar on the benefit and delight of all-in-the-family storytelling. This workshop will demonstrate how the written word can interface with the spoken word. Emphasis will be placed on how storytelling interweaves into all areas of the curriculum and interfaces with reading and writing, and just pure fun. Jim's focus is on classical literature, and he will use his own unique talents to illustrate key points as he interacts with participants.

4:30-5:30 PM

JOE TYLER
The Vision of the Homeschool Husband and Dad: Leaving a Legacy
ROOM: 164-165

A particular cell phone commercial features an NBA point guard trying to play basketball blindfolded. Because he can't see the goal, he's never sure whether he's scoring. Too often men in our age take on the tasks of husband, father, shepherd, principal, coach, and disciplinarian without the vision necessary to accomplish the goal. (What is the goal, anyway?) In this workshop, we will define the goal and discover the divinely appointed means of achieving it. You may even learn the secret to making your wife deliriously happy, your home a quiet and peaceful kingdom, your children rich beyond measure, and your father-in-law in awe of your great accomplishments. Come join us in our discussion of the homeschool husband and dad.

CAROL BARNIER
Teach Your Kids to Love Missions: A Year-Long Unit Study Based on Missionaries
ROOM: 166-167

Imagine learning about the exciting lives of missionaries in a way that incorporates history and geography, science and language. Any study of history should begin with people. You can make missions a year-long unit study that covers a full school year of learning (all you need to add is math). Find out how to take well-written biographies that engage your child and create a year-long study covering a multitude of learning while enriching your child's faith through a study of the lives of people who devoted themselves to teaching others about Christ.

ANDREW PUDEWA
Teaching and Evaluating Writing
ROOM: 150-151

Evaluating a student's writing can be very difficult for anyone, but especially for the parent who may feel less than perfectly confident in their own English or grammar skills. Learn how to provide specific models and stylistic goals for each composition, giving specific assignments to your children for both fiction and nonfiction. Solve the "How long does it have to be?" problem. Never again hear yourself say, "Don't you want to add a little more detail?" With confidence and precision, you can design and communicate to your children goal and model-based writing assignments, and have a concrete tool to objectively evaluate their efforts.

DIANNE CRAFT, MA, CNHP
Teaching the Right Brain Child – Part 2 – **STRUGGLING LEARNERS**
ROOM: 156-157

Once you have identified your right brain learners, become an expert at training those children to use their superior photographic memory in many areas of learning. Teach your children the lifelong skill of studying for tests by taking a picture of the contents of a chapter. These memory techniques are commonly used by Cambridge University students to reduce studying time. For some children, math is a monster. They hate it and always feel dumb when doing it. Math is almost taught in a left brain manner. Right brain learners have difficulty learning math facts. They tend to do poorly on tests because they "forget" how to do the math processes (division, fractions, algebra, etc.). In this workshop you will learn how to help your child finally store math facts and math processes in their long-term memory. No curriculum to purchase … just fast, effective, right brain strategies to use at home to reduce math frustration and tears. So many parents report that their child now likes math!

4:30-5:30 PM continued

JIM STOBAUGH
Writing Goals and Objectives
ROOM: 158-159

The maxim that "if one is aiming for nothing, one always reaches it!" is a true statement. This very practical workshop will teach parents how to articulate and to evaluate quantifiable cognitive, behavioral, and affective (i.e. spiritual) goals. The participant will leave with many helpful handouts including goals and objectives from all the core subjects.

SATURDAY, JULY 24, 2010

9:00-10:30 AM – Keynote

CAROL BARNIER
Don't Miss the Gift in This Child
ROOM: South Ballroom

Have you ever heard someone say, "All children are gifts from God" only to roll your eyes and think. "Ha! They don't know what goes on in my house!" If you don't look for God's gifts, you may be missing some of His best. Come laugh and be encouraged to see just what God had in mind when he designed your child. Learn how to see your child through God's spectacles, and how to stay focused on God's vision of your child ... not the world's.

11:00 AM-12:00 PM

MICHAEL FARRIS
Homeschool Freedom: Past, Present, and Future
ROOM: South Ballroom

Mike Farris relates some of his personal "war stories" from fighting for homeschooling freedoms during the past 20 years. He also discusses the question, "If it's legal in all 50 states, why are there still problems?"

ZAN TYLER
Worldview Training: Teaching Your Children to Think Like a Christian in a Non-Christian World
ROOM: 164-165

The statistics are tragic and startling. Great percentages of children raised in evangelical homes are not continuing in their faith and beliefs as they reach and continue into adulthood. Some of the most important academic and practical training we can give our children as we homeschool them is worldview training. For Christians, our goal is to teach our children to think biblically about all of life. During the course of this workshop, we will delve into why Christian worldview training is an absolutely crucial component of our homeschooling. We will also discuss the following questions:

- What is worldview?
- What function does worldview serve in my child's life?
- How can I teach worldview?
- How can I teach worldview if I don't understand it?
- At what age should I teach worldview to my children?
- Can I award high school credit for studying worldview?

If we want to see true revival in our culture, we must teach our children how to think biblically about all of life—from academics to social issues to daily decisions. A true biblical worldview will equip our children to become powerful thinkers, leaders, and communicators. This workshop will change the way you teach!

11:00 AM-12:00 PM continued

ADAM ANDREWS
Building the Perfect Reading List – How to Find Great Books for Students of All Ages
ROOM: 166-167

In an engaging presentation that is as much class discussion as lecture, Adam involves the audience in a lively debate on the definition of the classic. In the process, listeners are encouraged to consider the moral and ethical nature of reading, and invited to suggest candidates for a "class list" of all-time great books. This presentation teaches three important tests to apply to any book in order to determine whether it is worthy – and suggests some reasons why you should even care. So, which books belong on your student's reading list? Come listen and find out!

DAVID QUINE
Teaching History from a Biblical Worldview
ROOM: 150-151

Do your children see Adam and Eve as real people living in space time history or are they thought of more like Alice in Wonderland or Winnie the Pooh characters? Is God seen to daily interact in the affairs of mankind or is He distant and far off just looking down on the world? Teaching history from the Biblical worldview may be the most important aspect of what we teach our children on a daily basis. The way we teach history will have a profound affect upon the hearts and minds of our children: they may become Greek and Roman, deistic, or even naturalistic in their thinking. Our goal is a truly Christian view of history.

MITZI WISELY
Putting Together a "Real" Co-op
ROOM: 156-157

The term "co-op" is used very loosely to describe a wide variety of learning environments. This workshop will define "co-op" and supply you with the tools and information you need to design a meaningful learning experience for all "cooperating" families.

JIM STOBAUGH
Designing a High School Program
ROOM: 158-159

For such a time as this every moment counts. With so many opportunities available we need to be very wise in our designing of a high school curriculum track. The problem is not that there is a paucity of choices but that there is a plethora of good choices! Dr. Stobaugh will provide a sample transcript via email.

1:30-2:30 PM

CAROL BARNIER
Practical Parenting: What I Know Now That I Wish I'd Known Then
ROOM: South Ballroom

Why don't kids arrive AFTER we've gained our parenting experience? Why can't we have a rewind button that allows us to re-do what we did do back when we didn't know what to do? Carol shares some of what she's learned through the many ups and downs in her years as a homeschooling mom.

1:30-2:30 PM continued

ZAN TYLER
Creative Use of the Holidays in Homeschooling
ROOM: 164-165

One of the great beauties of homeschooling is the ability it gives us to turn all of life into a learning experience for our children. Holidays abound with opportunities to expose our children to some unique learning situations and environments. They also provide effective tools for teaching powerful spiritual lessons. We will discuss creative ways to celebrate the following holidays: New Year's Day, Presidents' Day, Valentine's Day, Martin Luther King Day, Easter, Memorial Day, Mother's Day and Father's Day, Flag Day, July 4, Voting Day, Veterans Day, Thanksgiving, and Christmas. We will also discuss birthdays, anniversaries, snow days, and vacations. And as a special gift for you, the teacher, we will discuss Reading Days, also known as "Days You Can Catch Up on Things That Are Bothering You Most." As an added bonus, we will discuss how you can count almost all of these holiday celebrations as school days.

MICHAEL FARRIS
Real Life Courtship
ROOM: 166-167

Mike Farris shares the biblical vision for courtship and its value over traditional dating, plus what he has learned through the experience of his three oldest daughters' courtships and marriages.

ANDREW PUDEWA
Nurturing Excellent Writers and Speakers – The Power of Linguistic Patterns
ROOM 150-151

Many parents think that good readers will naturally become good writers. Others think that writing talent is just that – a natural ability – some have it; others don't. Both are myths. History and modern research show very clearly how good writers have developed. What are the two most critical things you can do as a parent to develop a high level of aptitude, from a young age and into high school? With humor and insight, Andrew will share the two easy but unbelievably powerful things you can do to build language patterns and nurture competent communicators in your family.

DAVID HAZELL
Combining Classical Education, Charlotte Mason, and Unit Studies with a Christian Perspective
ROOM: 156-157

The myriad of homeschool choices can be overwhelming, similar to the choices between interstates, highways, back roads, and scenic routes. There are so many ways and opinions; how can one navigate through it all and still homeschool effectively? Why not blend the best of each method? Instill Christian values while integrating great literature, chronological history, geography, hands-on activities, notebooks and timelines, narration, study of Greek and Latin roots, nature studies, and more. Enjoy short, well-planned lessons in the morning with time to pursue other interests in the afternoon.

MITZI WISELY
Homeschooling the Teen Years – Panel Discussion
ROOM: 158-159

What is it about homeschooling through high school that sends our apprehension levels into overdrive? This workshop was designed to disarm those "throw-in-the-towel" bombs. A diverse collection of moms share openly about their concerns, journeys, successes, and how they were blessed by staying committed to homeschooling their teens through high school.

3:00-4:00 PM

CAROL BARNIER
Margins for Moms: Limits that Liberate
ROOM: South Ballroom

Too often we've just accepted how busy our lives our supposed to be. But many of us are running through life in a frenzied fog. We have a nagging sense that it shouldn't be this way, but don't know how it should be. Even if we did, we often don't know how to get from here to there. With a bit of laughter and an unabashed challenge of the status quo, learn to take control of the input and output of your family's lives.

TRAVIS TURNER
Dad: The Family Quarterback
ROOM: 164-165

Leadership on a football team starts with the quarterback. The same can be said for every homeschooling family … it starts with dad. This workshop will inspire, encourage, motivate, and challenge every man who attends. The family leader needs to know four things:

1. His position - who God designed him to be
2. His team - their strengths and weaknesses
3. Team goals - how to set and accomplish them
4. How to solve conflict - every single day.

Don't miss this dynamic session designed to help men lead their team to victory.

DAVID HAZELL
Occupying Preschoolers while Teaching Older Children
ROOM: 166-167

Our children are precious gifts from the Lord, but sometimes they can interfere with our human plans. Many homeschooling parents are in distress because they find their little ones seeking attention at all the wrong times. As the father of six children, David Hazell, along with his wife, Marie, have found creative ways to prepare these young "sponges" for school while keeping them creatively occupied at times when the parent needs to concentrate on the older ones. This workshop is full of practical suggestions for educational toys and common household items that can be used to educate and occupy young ones. Homeschooling with young ones can be easier than you think!

ANDREW PUDEWA
Conquering Corrupt Culture by Raising Christian Communicators
ROOM: 150-151

"Conquering" implies that we are in an extended campaign—a war—for the heart of our Christian society, now corrupted by a continuous onslaught of relativism in thought, art, and morality, resulting in a culture of death, debt, and despair. We, as Christian homeschoolers, must have more than just "nice" reasons to homeschool—it's not about academics; it's about reclaiming Western Civilization for Jesus Christ, and the choices we make every day have eternal significance as we strive to raise up a generation of young people who will be empowered to communicate the truth in a world of liars and lead their clueless peers through the coming crises. We have an immediate and urgent responsibility to raise up an army of "culture warriors."

3:00-4:00 PM continued

DIANNE CRAFT, MA, CNHP
Biology and Behavior of Learning – Part 1 – **STRUGGLING LEARNERS**
ROOM: 156-157

Johnny is a constant-motion machine. Tom cries in frustration over minor matters. Susie forgets what she has just learned. According to Dr. Sydney Walker, children tend to "act how they feel." This fascinating workshop provides you with clues to your child's brain/body chemistry. Dr. Crook has found that over 85% of children who suffer with Sensory Processing Disorders or attention or mood disorders when older have experienced multiple ear infections as a young child. Untreated, these children often go on to have many hidden food allergies and asthma. It is easy to correct these imbalances at home and dramatically affect your child's learning day. The testimonies we receive from parents across the United States who are using these simple remedies with their children are amazing!

ADAM ANDREWS
Thinking Carefully about College – A Homeschool Dad Evaluates Higher Education
ROOM: 158-159

American higher education has become unfriendly territory for Christians and other conservatives in many ways. Many parents wonder whether they should consider sending their students to college at all. Drawing from extensive experience in higher education, Adam offers invaluable advice on this all-important question, suggesting ways to make the considerable benefits of a college education available to your homeschool graduates. You'll learn valuable tips for deciding what kind of school to choose, and for avoiding the pitfalls that await the unsuspecting freshman. A must for every parent of high schoolers.

4:30-5:30 PM

CAROL BARNIER
If I'm Diapering a Watermelon, Then Where'd I Leave That Baby?
ROOM: South Ballrom

Why do we start for the kitchen to get a drink for a child, get sidetracked by a paperclip on the floor and end up weeding in the garden with no idea why our child is still thirsty? Why do library books constantly disappear into black holes in our homes, never to be seen again? ... at least not before the fines add up. Why do we have 25 projects started in our day and only 2 or 3 are ever finished? As a self-proclaimed "Gloriously Unregimented Mom," Carol shares stories and strategies from the heart (and from the trenches!) about a home run by a highly distractible mom. She brings to light the many "truths" distractible moms must own if ever they are to develop strategies that work. Best of all, Carol shares her firm conviction that the highly distractible mom has a real and God-given edge over the naturally organized mom. Come and learn and laugh as you find REAL help for the highly distractible mom.

CLARE WILLIS
I Have Met the Perfect Homeschool Mother and She Gave Me All Her Secrets
ROOM: 164-165

Clare Willis started building her homeschool network when her first child was three. A former high school math teacher and a homeschooling mother of four, she will provide a humorous look at the challenges of the homeschooling journey, from the ABCs to college applications. Clare will share valuable tidbits she has learned from the "Perfect Homeschool Mother" such as: the secret ingredient to achieving 'it' (that air of perfection that other mothers have), what universities have discovered that leads to success in college, how to deflect those annoying questions about the skills of your children, how to arrange the perfect homeschooling day and record it for all eternity, and much more!

4:30-5:30 PM continued

COLENE LEWIS & HEATHER HAUPT
Cultivating Curiosity: Growing Your Little One's Love of Learning
ROOM: 166-167

Join this dynamic mother-daughter duo as they explore ways to cultivate the engine of education: Curiosity. Learn how to grow the love of learning in your children that will bear the long-term fruit of academic excellence, strong family relationships, and independent learning. This developmentally appropriate, holistic approach to real life learning can relieve stress for both parent and child, and bring joy to your homeschool and family life beginning in the crucial early years.

ANDREW PUDEWA
Teaching Boys and Other Children Who Would Rather Make Forts All Day
ROOM: 150-151

Children *like* to do what they *can* do; they *want* to do what they *think they can* do, and they *hate* to do what they *think they cannot* do. If you want excited and enthusiastic children who learn well, you must understand these key laws of motivation, and focus on the essential requirement of relevancy. If it matters, children will learn it, and if it doesn't, they won't. This session will enlighten you with specific ways to find and create relevancy for children, even when they have no apparent interest.

DIANNE CRAFT, MA, CNHP
Biology and Behavior of Learning – Part 2 – **STRUGGLING LEARNERS**
ROOM: 156-157

Remember when your mom told you that fish is "brain food"? The brain is 60% fait. For the brain connections to be made properly, proper fats are required. Dyslexia, dyspraxia, ADD, hyperactivity, and sensory processing problem may be conditions of essential fatty acid deficiency. Getting the protocol amounts of DHA every day can make a huge difference in a child's speech fluency, mood, reading ability, and reactions to outside stimuli like loud noises, clothing tags, and transitions. Get the real skinny on fats! Learn how to help your child feel better and thus act and learn better. New research is coming out every day on the role of fats and memory, mood, and learning ability. It's also the number one cause of post-partum depression in moms, according to all the Harvard studies.

THOM FLAVIN
Homeschool Graduate Panel: College Life
ROOM: 158-159

This session will include a panel of homeschool graduates who are attending various Christian colleges discussing the merits of a distinctively Christian higher education experience. They will discuss the uniqueness of their particular college environment, the value of studying their major from a Christian worldview, campus life, and the social environment of the university that each attends.